



YEAR 6 RELIGION – 'SOCKTOBER' MISSION PACK – SERVICE

Inquiry question: What does it mean to make a Catholic response to issues around the world?

Year 6 Religion Curriculum Mission and Justice Religious Knowledge and Deep Understanding	 Mission Pack 4 – Service Use this scripture from Matthew 25:45 I tell you the truth, whatever you did not do for one of the least of these, you did not do for me, answer these questions: Who is the advocate? What is being advocated? On whose behalf is the advocating being done? Read the story of Pauline Jaricot and identify how, through her action, did she exemplify the Church teaching about dignity and respect for others? How did she live 'mission'? Explore Catholic Social Teachings. Create a prayer for each one and share it at class prayer. Make it a focus for the week.
Spiritual and corporal works of mercy are foundational for understanding the Church's teaching about concern for the common good. Works of mercy are charitable actions at the service of others. The spiritual works of mercy are: instructing, advising, challenging injustice, consoling, comforting, forgiving, bearing wrongs patiently and praying for the living and the dead. The corporal works of mercy are: feeding the hungry, giving drink to the thirsty, sheltering the homeless, visiting the sick and imprisoned, clothing the naked and burying the dead. (CLMJ7) Skills	
 Identify expressions of the spiritual and corporal works of mercy 	
 Make connections between the spiritual and corporal works of mercy, their scriptural foundations (including Matthew 25:31-46), and the Church's teaching about concern for the common good 	
 Reflect on and express their personal responses to the challenge to serve others through the works of mercy. 	
Achievement Standard : Students identify and describe many ways in which faith is lived out in the lives of believers past and present, including Catholics in a developing Australian nation (c. 1900 CE to present). They explain the significance of Jesus' New Law for the way believers live their faith and examine the spiritual and corporal works of mercy.	

Catholic Social Teaching: Common Good, Dignity of the Human Person, Solidarity

Sustainability Development Goals:







Engage

- Jesus' New Law John 13:34 'Love one anther as I have loved you.' How are we as believers called to live this each day? Is this easy? When can this be a challenge?
- In Matthew 25:45 Jesus says,' I tell you the truth, whatever you did not do for one of the least of these, you did not do for me.' Jesus calls us to love one another and to look after the least. We are called to be the advocate for others. Being the Advocate- what does this word mean? Have you heard it used before? If so, where? How can you be an advocate for others?

Explore

 Watch these short films about Blessed Pauline Jaricot, founder of Catholic Mission. Who did she advocate for? How did she do this? What impact has her life had on the work of the church? <u>https://www.youtube.com/watch?v=vY9TYcVw-UQ</u> – Heart of a Missionary <u>https://www.youtube.com/watch?v=VvDYzsxnUhk-</u> Sparking the Heart of Mission

Explain

- Blessed Pauline Jaricot lived Catholic Social Teaching every day, in every encounter. What is Catholic Social Teaching? List these.
- Spiritual and corporal works of mercy are foundational for understanding the Church's teaching about concern for the common good. the common good. Works of mercy are charitable actions at the service of others. Through her action, Blessed Pauline Jaricot exemplified Spiritual and Corporal Works of Mercy. How does Catholic Mission continue these works? Visit the Catholic Mission website and read Stories from the Field. <u>https://www.catholicmission.org.au/stories-from-the-field</u>

Elaborate

- Choose one of these stories from the Catholic Mission website and highlight which of the Spiritual and Corporal Works of Mercy are evident. Find an interesting way to share this story and its connections.
- Create a prayer for each Catholic Social Teaching and share it at class prayer. Make it a focus for the week.

Evaluate

• Has your understanding of given you a greater insight into Jesus' New Law?